

# NEP Implementation Evaluation Report

## Kurukshetra University, Kurukshetra

Assessment Period: 2025–2026 | Data Snapshot: April 2026

**OVERALL SCORE**  
**62 / 100**

**STATUS**  
**ON TRACK**

### 1. NEP Implementation Health Report Card

Domain	Score (0-10)	Weight	Weighted Score	Status	Metric Details
Curriculum Alignment	7.6	15	11	GREEN	<b>UG Curriculum Alignment:</b> 66% (27 of 41 UG programs aligned to CCFUGP) <b>PG Curriculum Alignment:</b> 85.7% (102 of 119 PG programs aligned to CCFPP) – near-complete
Flexibility, Exit/Entry, ABC	5.7	14	8	AMBER	<b>UG Exit Utilization:</b> 83.8% of eligible UG students exercised an early exit option – strong <b>PG Exit Utilization:</b> Not submitted – defaults to zero <b>ABC Registration Rate:</b> 94.4% of students (11,027/11,680) registered – near-universal <b>ABC Credit Upload Rate:</b> 51.4% (6,005 uploaded) – 5,025 accounts not yet activated
Multidisciplinary Ecosystem	7.7	10	8	GREEN	<b>MDC Enrollment Coverage:</b> 100% (135/135 courses) – full enrollment across all MDC offerings <b>AEDP Initiation:</b> 4 apprenticeship-embedded programs launched – pathway formally exists <b>AEDP Coverage:</b> 4 programs – minimal scale
Skill, Vocational & Ability Enhancement	4.7	14	7	RED	<b>SEC Cross-Discipline Ratio:</b> 75.9% (60/79 courses outside home discipline) – cross-disciplinary <b>SEC-NCVET Alignment:</b> 0% – no skill credential is nationally recognized <b>SEC Internship Completion:</b> 100% – full applied learning compliance <b>VOC Program Initiation:</b> 188 vocational courses active – delivery ecosystem in place <b>VOC Cross-Discipline Ratio:</b> 60.1% (113/188) – majority cross-disciplinary <b>AEC Program Coverage:</b> 1 program – near-zero design integration
Environmental & Global Citizenship	0.7	8	1	RED	<b>Environmental Coverage:</b> 19.5% (40/205 programs) – 4 in 5 graduates lack structured env. literacy <b>Global Citizenship Coverage:</b> 0 of 4 areas – data not submitted
Community, IKS & Value Based	7.4	7	5	GREEN	<b>Community Activity Rate:</b> 100% (67/67 programs active) – full <b>IKS Integration Rate:</b> 37.1% (23 IKS / 62 value-based courses) – partial <b>VAC Program Coverage:</b> 70.2% (139/198 programs have compulsory VAC)
Research & Innovation	7.9	15	12	GREEN	<b>Research Activity Volume:</b> Full score – 6 activities, 2 workshops, 2 projects above Rs. 10 crore <b>Research Project Portfolio:</b> 81.25% – 65 active projects across all tiers <b>Research Publication Output:</b> Full score – 179 SCOPUS, 30 ESCI, 419 SCI publications <b>Active Research MoU Rate:</b> 40.7% (24/59 MoUs active) – less than half engaged
Patents	6.3	8	5	AMBER	<b>Patents Granted:</b> Full score – 41 patents formally granted <b>Patent Commercialization:</b> Zero – no granted patent commercialized or transferred
Student Placement	3.0	5	2	RED	<b>Graduate Placement Rate:</b> 29.5% (514/1,742 students placed) – 7 in 10 not placed
Alumni Connect	8.3	4	3	GREEN	<b>Alumni Registration:</b> Formally registered – full institutional credit restored <b>Alumni Grant Mobilization:</b> Rs. 79.19 lakh raised
<b>TOTAL</b>		<b>100</b>	<b>62</b>	<b>ON TRACK</b>	

## Executive Summary

- Overall score: 62/100, ON TRACK. Five GREEN (Curriculum Alignment, Research, MDC, Community, Alumni); two AMBER (Flexibility, Patents); three RED (Skill, Environmental, Placement).
- Alumni Connect has high score after the association was formally registered. Grant mobilization at 66.7% confirms active alumni engagement beyond registration.
- Research is the standout strength: publications at full score across all indices, and research activities at full score for the first time. The parameter now contributes 12 of 15 possible weighted points.
- PG curriculum alignment to CCFPP at 85.7% demonstrates that the institution can execute structured reform at scale. 66% of the UG programs have also been aligned to CCFUGP.
- Environmental education and global citizenship together represent the largest unfilled NEP mandate for graduate attributes. Environmental content reaches fewer than 1 in 5 programs; global citizenship data has not been submitted.
- AEC program integration is near-zero: only 1 of 51 expected programs has ability enhancement embedded in its design. Increasing course availability will not fix this; the design of degree programs must change.
- Placement at 29.5% is the critical student-outcome gap. The combination of 100% internship completion and strong course delivery not converting to employment points to a missing link between completion and recruitment pipelines.

## Top 3 Alerts

### PG Exit Utilization Not Submitted

PG Exit Utilization data is not submitted. University must confirm the current status and submit the updated records within next 2 weeks.

### AEC Program Integration Near Zero

Only 1 of 51 expected programs has ability enhancement embedded in its design. Running more courses will not close this gap; the curriculum design of degree programs must change.

### Placement Gap Persists

29.5% placement with 100% internship completion and 267 active courses. Zero NCVET mapping means every skill qualification earned at KUK is unrecognized in the national framework.

### Data Gaps

PG exit data (all fields at zero) and global citizenship coverage (all sub-areas unreported) are suppressing two parameters. Both must be corrected before any NAAC, NIRF, AISHE, or UGC submission.

## 2. Operational Assessment

Priority gaps, recommended actions, and data quality findings.

### 2.1 Critical Gaps Identified

Gap Area	Root Cause and Consequence
<b>UG Curriculum Reform Stalled</b>	PG alignment has reached 85.7% while UG sits at 66%. The two tracks operate independently. The flexibility mandate still remains inaccessible to a significant number of undergraduate students.
<b>AEC Program Integration Below Threshold</b>	Only 1 program has AEC embedded in its structure against a minimum expected 51. Running more AEC courses will not fix this; the design of 50 degree programs needs to change.
<b>ABC Upload Gap</b>	5,025 students have registered for ABC but have no credits uploaded. Until uploads are completed, no student can use the ABC for cross-institutional credit transfer.
<b>Zero NCVET Mapping</b>	79 skill and 188 vocational courses carry no NSQF recognition. Every student completing these courses graduates without a nationally portable, market-verified qualification.
<b>Environmental Education Coverage Thin</b>	Environmental education reaches only 40 of 205 programs (19.5%). At this rate, 80% of graduates complete degrees without structured environmental literacy, which NEP frames as a universal attribute.

### 2.2 Recommended Actions

#### Tier A: Immediate (0–3 Months)

Action	Owner	KPI	Timeline	Expected Outcome
Submit PG exit cohort data. Verify whether PG students exercised exit options or data was not captured.	Controller of Examinations	PG exit fields populated and IQAC-certified	0-2 weeks	Flexibility parameter reflects actual PG exit performance.
Submit global citizenship course data across all four areas.	IQAC Coordinator / Registrar	All four sub-areas reported and certified	0-2 weeks	Environmental and global score reflects actual performance rather than defaulting to zero.
Run an ABC credit upload drive. Embed upload verification in the semester-end examination workflow.	Controller of Examinations / IT Team	ABC upload rate rising from 51.4% to 75%+	4-8 weeks	5,025 blocked student credit accounts activated; credit mobility becomes operationally possible.

#### Tier B: Short-Term (3–12 Months)

Action	Owner	KPI	Timeline	Expected Outcome
Build an AEC program integration roadmap. Identify the 51 programs requiring embedded AEC and form department-level working groups.	Dean Academic Affairs / BOS	Number of programs with AEC in program structure	3-9 months	AEC score rises from near-zero; ability enhancement transitions from elective to embedded.
Launch a UG CCFUGP alignment drive across the unaligned programs using the PG reform process as the template.	Dean Academic Affairs / HoDs	% UG programs with submitted alignment plans	3-9 months	UG curriculum score begins moving towards 100% alignment.

Action	Owner	KPI	Timeline	Expected Outcome
Map all 79 skill and 188 vocational courses to NCVET or NSQF. Sign NSDC co-certification agreements.	Dean / Placement Officer	% courses mapped; NSDC MoU signed	3-9 months	Skill and vocational completions carry national recognition for the first time.
Mandate environmental education in at least 50% of programs within one academic year.	IQAC / Dean Academic Affairs	% programs with verified environmental learning outcomes	4-12 months	Environmental coverage rises from 19.5% toward 50%.

### Tier C: Strategic (1–3 Years)

Action	Owner	KPI	Timeline	Expected Outcome
Establish a Technology Transfer Office to convert the patent portfolio into licensing agreements or government transfers.	VC Office / Dean	Patents licensed or transferred per year	12-24 months	Patent score improves; research IP generates institutional value.
Activate an industry-linked placement drive targeting a 50%+ placement rate.	Placement Officer / Dean	Placement rate; active industry placement agreements	6-18 months	Placement score improves; student employment outcomes align with course delivery.
Scale apprenticeship-embedded programs from 4 to at least 20 across disciplines.	Dean Academic Affairs / Industry Relations	Number of AEDP programs active	12-24 months	AEDP coverage rises from 1.95%, adding depth to the multidisciplinary ecosystem.

## 2.3 Data Quality Findings

The following must be corrected before any NAAC, NIRF, AISHE, or UGC submission.

- PG exit data: All fields are at zero. The university must confirm whether no PG students used exit options or whether data was not captured.
- Global citizenship: All four coverage areas are unreported. Course-level evidence must be submitted before the next assessment window.
- ABC upload gap: 5,025 students with zero uploads. Requires both ERP-ABC integration and a semester-end upload checkpoint process.
- AEC programs: Only 1 program reported against an expected 51. The university should verify whether additional programs with embedded AEC are being under-counted.

## 2.4 Next Assessment Data Requirements

Checklist for the next data submission:

- PG exit: verified cohort figures from the examination system, IQAC-certified.
- Global citizenship: course-level records for all four areas with syllabus evidence.
- ABC upload: student-level upload confirmation from the ABC portal.
- NCVET/NSQF mapping: validation letters for each mapped course.
- AEC programs: program-level records confirming which degrees have AEC in their structure.
- Patent commercialization: documentation for any licensed or transferred patents.
- Placement: verified placement records per student from the Placement Cell.

### 3. Governance and Policy Implications

*Student impact, regulatory exposure, escalation points, and institutional achievements.*

#### 3.1 Student Impact Assessment

- **Total enrolled students:** 11,680
- **UG curriculum gap:** 14 of 41 UG programs unaligned. More than one-third of UG students are completing degrees without CCFUGP credit structures or multiple-exit provisions.
- **Credit mobility blocked:** 5,025 students have registered on ABC but have no credits uploaded. They cannot exercise cross-institutional credit transfer until their records are activated.
- **Skill credential gap:** All skill and vocational completions carry no NCVET recognition. Approximately 2,500 students per cohort graduate from these courses without a certifiable credential.
- **AEC gap:** With 1 of 51 expected programs meeting the integration standard, most students access ability enhancement as standalone electives rather than a designed element of their degree.
- **Placement gap:** 1,228 students who passed in the assessment period were not placed. This is the most direct measure of students leaving without the outcome they enrolled for.

#### 3.2 Regulatory and Reputational Risk Assessment

Risk Area	Risk Description	Affected Framework
<b>NAAC: UG Curricular Compliance</b>	80% of UG programs are unaligned. Criterion I will flag this as a structural gap in the next accreditation cycle. Strong PG alignment provides a counter-narrative but will not offset the volume of non-compliant UG programs.	<i>NAAC Criterion I, Criterion II</i>
<b>NIRF: Graduation Outcomes</b>	A 29.5% placement rate combined with zero NCVET-mapped courses will reduce NIRF Graduation Outcomes scores materially. NIRF weights both verified employment and nationally recognized skill credentials.	<i>NIRF 2026 Graduation Outcomes</i>
<b>QS/THE: Sustainability</b>	Environmental education in fewer than 1 in 5 programs and no submitted global citizenship data make KUK ineligible for QS Sustainability and THE SDG rankings on SDG 4 and SDG 13.	<i>QS Sustainability; THE Impact SDG 4, SDG 13</i>
<b>ABC and UGC Credibility</b>	With only 51.4% of registered credits uploaded and ERP-ABC integration incomplete, KUK's ABC implementation is structurally incomplete against UGC's December 2024 mandate.	<i>UGC Annual Reporting; AISHE 2025</i>

#### 3.3 Key Escalations

Escalation Point	Why Intervention Is Required
<b>UG CCFUGP Mandate</b>	PG alignment at 85.7% proves reform is institutionally achievable. UG at 66% after the same window means there is a barrier. Issue a formal directive making CCFUGP compliance a condition of UG program continuation, with a hard December 2026 deadline.
<b>ABC ERP Integration</b>	The 51.4% upload rate is partly a consequence of incomplete ERP-ABC API integration, which UGC mandated by December 2024. Audit the integration status and negotiate UGC technical support for KUK.
<b>NCVET Mapping Framework</b>	Neither skill nor vocational courses carry NSQF recognition. Negotiate a state-level NSDC partnership providing a standard mapping framework, rather than requiring each institution to build NCVET relationships independently.

Escalation Point	Why Intervention Is Required
<b>Placement Outcomes Review</b>	29.5% placement with 100% internship completion and 267 active courses signals a structural disconnect. Commission a review to determine whether placement data is fully captured and whether state-level industry linkage support is required.

### 3.4 Institutional Achievements

Achievement	Evidence	Recommended Recognition
<b>Alumni Association Registration</b>	Association formally registered this cycle. Moved Alumni from RED (3.3/10) to GREEN (8.3/10). Grant mobilization at 66.7% shows alumni engagement is active beyond the registration milestone.	Acknowledgement at Annual Review; IQAC confirmation of current registration.
<b>Research Output</b>	179 SCOPUS, 30 ESCI, and 419 SCI publications. Research activities at full score for the first time. The parameter contributes 12 of 15 possible weighted points.	Formal commendation from Directorate of Higher Education, Haryana. Nomination for ARIIA ranking.
<b>PG Curriculum Alignment at 85.7%</b>	102 of 119 PG programs aligned to CCFUGP. Proves structured reform at scale is achievable and establishes a template for the UG alignment drive.	Formal recognition of departments that led the process.
<b>MDC Delivery and SEC Internship</b>	135 multidisciplinary courses with full enrollment. 100% skill internship completion.	Formal acknowledgement at Annual Review. Best-practice documentation for other universities.
<b>ABC Registration at 94.4%</b>	11,027 of 11,680 students registered. One of the highest rates among Haryana state universities.	Recognition as a model ABC adoption site. Case study shared via Directorate of Higher Education, Haryana circular.